



LAO PDR

Country Update Fit for School Bangkok Conference



Outline

- Policy Framework for WinS
- Fit for School Journey
- Fit for School Highlights
- Fit for School & WinS Today
- Future Plans for WinS and School Health

Policy Framework for WinS

- The **policy framework for WinS** is the revised Education Law 2015, article 4, paragraph 2 - Government will pay attention to early childhood education, health promotion, basic nutrition in schools; and compulsory education is free of charge if not specified
- **MoES Strategic Plan goals for WinS** are included in the 9th Education Sector Development Plan (ESDP) 2021-2025 which state that “All schools should receive support to access basic hygiene facilities”.
- **MoES Action Plan and indicators for WinS** include
 - Expanding the provision of WASH facilities in early childhood, primary and secondary education (*Indicator: no. of schools with WASH facilities*)
 - Building institutional capacity on management for monitoring of WinS nationwide (*Indicator: no. of school administrators, technical staff and teachers who have understanding of WinS*)

Policy Framework for WinS (Continue)

In supporting the MoES plan, Fit for School has contributed to:

- ❖ Capacity building at provincial and district level including community mobilization through:
 - Development of implementation manual for schools and community
 - Development of Group Handwashing Facility manual
 - Orientations and trainings to support implementation
- ❖ Development of monitoring system/tools for WinS
 - Assessment manual using the 3-Star Approach for pre-primary (kindergarten) and primary education
 - Database on monitoring of WinS using 3-Star Approach and guideline on data entry and analysis

Fit for School Journey

- Implementation in Lao PDR started in 2011.
- MoES collaborated with MoH on the Fit for School activities. Key departments involved are:
 - MoES:** Early Childhood Education and Primary Education. Other departments also participated in development of manuals namely Secondary Education, National Research Institute for Education and Science and Teacher Training.
 - **MoH:** Disease Control Department, Centre for Malaria and Parasitology and Entomology, Hygiene and Health Promotion Department and the Centre for Water Supply and Environmental.
- Key topics promoted include daily group hand washing with soap, daily tooth brushing and deworming.

Fit for School Journey (Continue)

- MoES implemented Fit for School in selected 22 schools of 4 districts in Vientiane Capital to trial the approach and develop model schools.
- MoES worked closely with the Education Service of Vientiane Capital and the District Education Bureau in the 4 districts.
- 2015: Pre-primary and Primary Education Department organized a meeting to orient about Fit for School with the provincial education in all 18 provinces, resulting in gaining commitment to select one district in the township to implement the approach using their fund.
- 2016: Pre-primary and Primary Department selected 2 provinces – Champasaak and Borikhamxay and trained all districts on Fit for School using government fund.
- 2016: GIZ, Plan International, WFP conducted joint training in Oudomxay and Bokeo provinces for all districts.

Fit for School Highlights

Developed:

- School and community manual and video on implementation of Fit for School for pre-primary and primary education
- Manual on group handwashing facilities for Lao PDR
- Assessment manual using 3-Star Approach
- Manual and video on data entry and analysis of WinS using 3-Star Approach
- Database on monitoring WinS using 3 Star Approach
- Case study on scaling up Fit for School – The Sisatthanak Experience in Vientiane Capital, 2016

Fit for School & WinS Today

Current status of WinS:

- A total of 3,531 kindergartens nationwide of which 2,309 schools or 65% have conducted self assessment on WinS using the 3 Star approach. Among the schools assessed 47 schools received 3 Star, 143 schools received 2 Star and 167 schools received 1 Star and 1,951 schools received no star.
- A total of 8,757 primary schools nationwide of which 7,273 schools or 83.5% in 14 provinces conducted self assessment – still remaining 4 provinces. Among the total schools assessed, 97 schools received 3 Star, 69 schools received 2 Star, 183 schools received 1 Star and 6,924 schools received no Star.

Activities of MOES for WinS and School Health

No.	Activities	Level	Partners	Fund
1.	Develop WinS Standards for pre-primary and primary education	Central	MoES, MoH, UNICEF, GIZ, WHO	UNICEF
2.	Develop manuals for assessment of WinS using 3-Star Approach	Central	MoES, MoH, GIZ, UNICEF	GIZ
3.	Orientation on assessment of WinS using 3-Star	Central Province District Schools	MoES, GIZ, UNICEF, Plan International, WFP, World Vision, CRW, Shanti Volunteer Association, Save the Children, Child Fund	GIZ (11 provinces), UNICEF (7 provinces), Plan International (1 district)
4.	Provision of water, sanitation and handwashing facilities	Province District Schools	UNICEF, Plan International, WFP, World Vision, CRS, Shanti Volunteer Association, Save the Children, Child Fund, GIZ	UNICEF, Plan International, WFP, World Vision, CRS, Shanti Volunteer Association, Save the Children, Child Fund, GIZ

Activities of MOES for WinS and School Health (Continue)

No.	Activities	Level	Partners	Fund
5.	Monitoring and supervision of assessment of WinS	Province, District, Schools	MoES, GIZ	GIZ
6.	Deworming	Province, District, Schools	MoES, MoH, WHO	WHO
7.	Develop database for monitoring WinS using 3-Star Approach	Central	MoES GIZ, UNICEF	GIZ
8.	Training on assessment of WinS using 3-Star Approach	Province District	MoES, GIZ, UNICEF	GIZ, UNICEF

Future Plans for WinS and School Health

1. Enabling Environment:
 - Revise policy documents for promoting WinS and School Health (School Health policy);
 - Develop award system for schools achieving the 3-Star level
 - Develop WinS standards for secondary education.

2. Link data using the 3-Star Approach for monitoring WinS to the national education information management system:
 - Report results of the assessment of WinS using the 3-Star Approach in Lesmis platform
 - Training on data entry and analysis of WinS using the 3-Star Approach for secondary education in provinces and districts nationwide

3. Capacity building of education staff

- Training for provincial and district education including schools on assessment of WinS using 3-Star Approach for secondary education
- Monitoring, supervision and support the assessment of WinS in pre-primary and primary education
- Strengthen management of WinS data for pre-primary and primary education nationwide
- Refresher training on WinS for selected provinces and districts that underperform based on the monitoring and assessment data

4. Scaling up

- Develop database for monitoring WinS for secondary education
- Mainstream WinS into the school administrator management training with focus on school improvement
- Water supply coverage in schools

New topics/area that MoES wants to focus:

- Promote water supply systems in schools that are clean and safe for drinking
- Expand provision of water and sanitation facilities which are inclusive for children with disability
- Expand menstrual hygiene health

Potential for Fit for School to support objectives and activities:

- Continue to strengthen the capacity of education staff and communities to support WinS.
- Link data using the 3-Star Approach for monitoring of WinS to the national education information management system; and use of data for planning.
- Promote menstrual hygiene health
- Expand the 3-Star Approach for monitoring of WinS to secondary education



www.fitforschool.international



Implemented by

