



SEAMEO
REC FON



Implemented by: **giz** German Institute for International Cooperation in Education



INDONESIA

HIGHLIGHTS

Fit for School in Indonesia

Fit for School Conference

22 November 2022

FIT FOR
SCHOOL

Policy Framework for WinS

- MoECRT and MoRA Strategic Plan goals for WinS
By year 2024, 70% schools and madrasah reach advance level (to water, sanitation, hygiene, MHM, environmental health, healthy hygiene habit and management/partnership).
- Action Plan activities and indicators for Wins
Tiered coaching to each school using the school health program stratification (UKS/M strata). So that schools and madrasah can gradually reach the advanced level (below minimum→minimum→standard→ optimal→advanced).
- To which does Fit for School contribute and how?
Supports the development of strategic guidance documents and WinS dashboards to monitor the achievements.

UKS/M strata ladder	UKS/M color indicator	WinS sub-indicator		
		Water	Sanitation	Hygiene
Advanced		Met Optimal condition AND (Q2) school provide drinking water	Met Optimal condition AND (Q4) provide latrines for children with special needs AND (Q12) drained septic tanks in the last 3-5 years with fecal suction trucks/motorcycles AND (Q22) toilet ratio met Kepmenkes criteria 1429/2006 (M=1:40 and F=1:25) AND (Q23) no not usable toilet	Met Optimal condition AND (Q9) no broken handwashing facility in School/Madrasah
Optimal		Met Standard condition AND (Q2) children bring their on drinking water	S11: Standard conditions are met AND (Q22) in ratio meet the criteria of Permendikbud 24/2007. ES (L=1:60 and P=1:50). JHS (M=1:40 and F=1:30). SHS (M=1:40 and F=1:30)	Met Standard condition AND (Q8) number of HWF are more than number of class room.
Standard		W3: Minimum conditions are met AND (Q3) Enough all the time	S7: Minimum conditions are met AND (Q7) have segregate toilet	Minimum conditions are met AND (Q8) the number of hand washing facilities is the same as the number of classes
Minimal (SDGs limit)		Water sources (Q1): Bottled water, Plumbing/PAM, Pumps, Protected wells, Protected springs, Rainwater	Type of latrines (Q5): sit/squat latrines, pit with slab AND (Q22) have segregated toilet (M and F) AND (Q11) have sewage from toilet.	H2: Schools with facilities for washing hands with soap and running water. (Q8) AND (Q10)
Not meet any criteria		W5 AND W4: Water sources (Q1): River water, unprotected wells, unprotected springs, no water sources	Type of latrines (Q5): latrines hang over the river, pit without slab, no toilet is available.	H3: (Q8) School without HFW

UKS/M strata ladder	UKS/M color indicator	WinS sub-indicator			
		MHM	Environmental Health	PHBS, IEC dan Group activity (child involvement)	Partnership and Management
Paripurna		Met Standard condition AND (Q6) School/Madrasah provide free backup sanitary pads.	Met Standard condition AND (Q18) garbage from landfills is temporarily transported on a regular basis.	Met Optimal condition AND (Q24) have 80% activities and IEC materials about School/Madrasah sanitation	Met Optimal condition AND (Q21) there is partnership with private company and NGO for School/madrasah sanitation activities.
Optimal		Met Standard condition AND (Q16) School/Madrasah provide mirror in every girls latrines.	Met Standard condition AND (Q18) Garbage from landfills is temporarily transported on a regular basis.	Meet standard condition AND (Q24) have 60% activities and IEC materials about School/Madrasah sanitation. Sekolah/Madrasah.	Standard conditions are met AND (Q21) there is a partnership between the puskesmas and 2 other partners for school/madrasah sanitation activities
Standar		Minimum conditions are met AND (Q6) Schools/Madrasahs provide spare sanitary pads by means of students having to buy AND (Q15) Schools/Madrasahs provide closed trash cans in each female latrine unit	Minimum conditions are met AND (Q17) has a closed temporary waste disposal site (TPS)	Minimum conditions are met AND (Q20) there are routine activities that involve students to maintain and care for sanitation facilities in Schools/Madrasahs AND (Q24) have 40% of activities and IEC media on School/Madrasah sanitation	Minimum conditions are met AND (Q21) there is a partnership with the puskesmas and 1 other partner for school/madrasah sanitation activities
Minimal (batas SDGs)		(Q6) Schools/Madrasahs do not provide spare sanitary napkins	(Q13) Schools/Madrasahs have sewers to avoid puddles AND (Q14) provide trash cans in every classroom	(Q7) Every day students participate in group hand washing activities AND (Q24) have 20% of activities and IEC media on school/madrasah sanitation	(Q19) There is planning and budgeting for school/madrasah sanitation maintenance activities AND (Q21) there is a partnership with puskesmas for school/madrasah sanitation activities
Tidak Memenuhi					

F4S Journey-Phase 1



- 2012 – 12 Model schools established in West Java
- 2013 – Regional Networking Visit and Implementers' Forum
- 2014 – School Community Manual and Video
- 2015
 - Integration of model into GEMA MAPAN (provincial level) and Senyum Pagi (city level),
 - Orientation and scale-up to other parts of Indonesia (South Kalimantan, Siak, Agam, Badung)
 - Program Assessment Study

F4S Journey-Phase 2



- 2016
 - 5th International Learning Exchange, POROS development
 - Exploration intersectoral collaboration for WinS
 - KPK - Social audit
 - Sport for Development
- 2017
 - School Sanitation Plans and Roadmap
 - Analysis of UKS-SBM Interface
- 2018 – POROS-SIMDIK integration

F4S Journey-Phase 3



- 2019
 - Collaboration with SEAMEO RECFON on integrated WASH-Nutrition programming
 - Support MoECRT and MORA for WinS dashboard
- 2020 – Support national level on WinS guidelines especially on COVID-19 prevention control
- 2021 – UKS Website and WinS Dashboard enhancements to reflect UKS Strata
- 2022 – Lesson learned consolidation, publications and knowledge products

F4S Highlights with MoECRT

- 5TH WinS ILE
- School sanitation profile
- School sanitation guideline
- Guidelines on handwashing facility options
- Guidelines for filling out WinS data in Dapodik
- PHBS (Healthy Hygiene Habit) Guidelines
- UKS Website

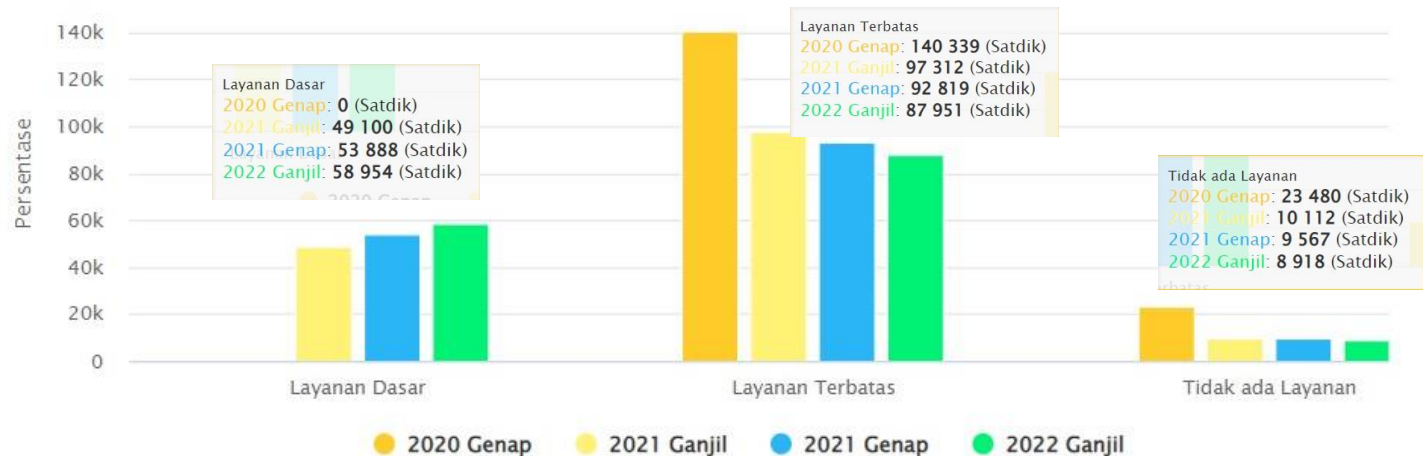


F4S Highlights with MoECRT

- Current activities and processes

Supporting ministry in advocacy, education, and technical guidance, online and offline, regarding clean and healthy living behavior under the auspices of the healthy school program-healthy school campaign (currently focusing on healthy nutrition, physical, and immunization).

- Current status of WinS



F4S Highlights with MoRA

- Madrasah sanitation profile
- Guideline to fill in WinS data in EMIS
- Madrasah sanitation guideline
- WinS-EMIS dashboard
- Video on WinS in Madrasah



F4S Highlights with SEAMEO RECFON

- Workshop on the Establishment of the SEA-SBNP Working Group on 14-15 March 2019 (up);
- SEA-NGTS Webinar in 2020 with Dr Johann as one of the resource persons sharing experiences in WASH program implementation

Video production on Capacity Development for local production and use of prefabricated group handwashing facilities (2020), 798 units for 457 schools (205 schools and 252 madrasahs).



F4S Highlights with SEAMEO RECFON

WASH-Nutrition Study in Southeast Asia, 2021



NGTS Best Practices Compilation Books (in primary, junior and senior secondary schools), 2022



- Development of School Based Management (SBM) Video involving two schools, 2022

F4S Highlights with SEAMEO RECFON

NGTS Best Practices Compilation Books

No	NGTS Components	Primary School (12 Schools)	Junior High School (12 Schools)	Senior High School (14 schools)
1	Nutrition Education	8	13	18
2	Sanitation (PHBS)	6	1	2
3	Healthy School Canteen	3	1	2
4	Physical activity	1	4	1
5	School Garden	4	1	2
6	Policy/School commitment	1	4	2
7	Information system	1		1
Total Best Practices		24	24	28

Each school developed **2 writings** of best practices implementation of NGTS program in their respective school

Future Plans for WinS and School Health

- What objectives and activities are planned for the future regarding WinS and School Health? For the next year, for the next couple of years?
- What are some of the topics that MOES wants to focus on that might be new?
- Where do they see potential for Fit for School to support objectives and activities?

THANK YOU