

Fit for School Knowledge Map // Indonesia



**FIT FOR
SCHOOL**

FIT APPROACH

**WinS
MONITORING**

**THEMATIC
APPLICATION**

MANUALS

**LEARNING
EXCHANGE**

**WASH
FACILITIES**

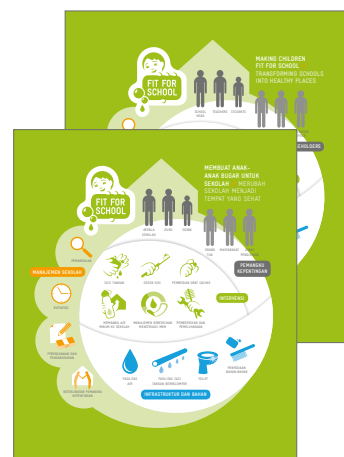
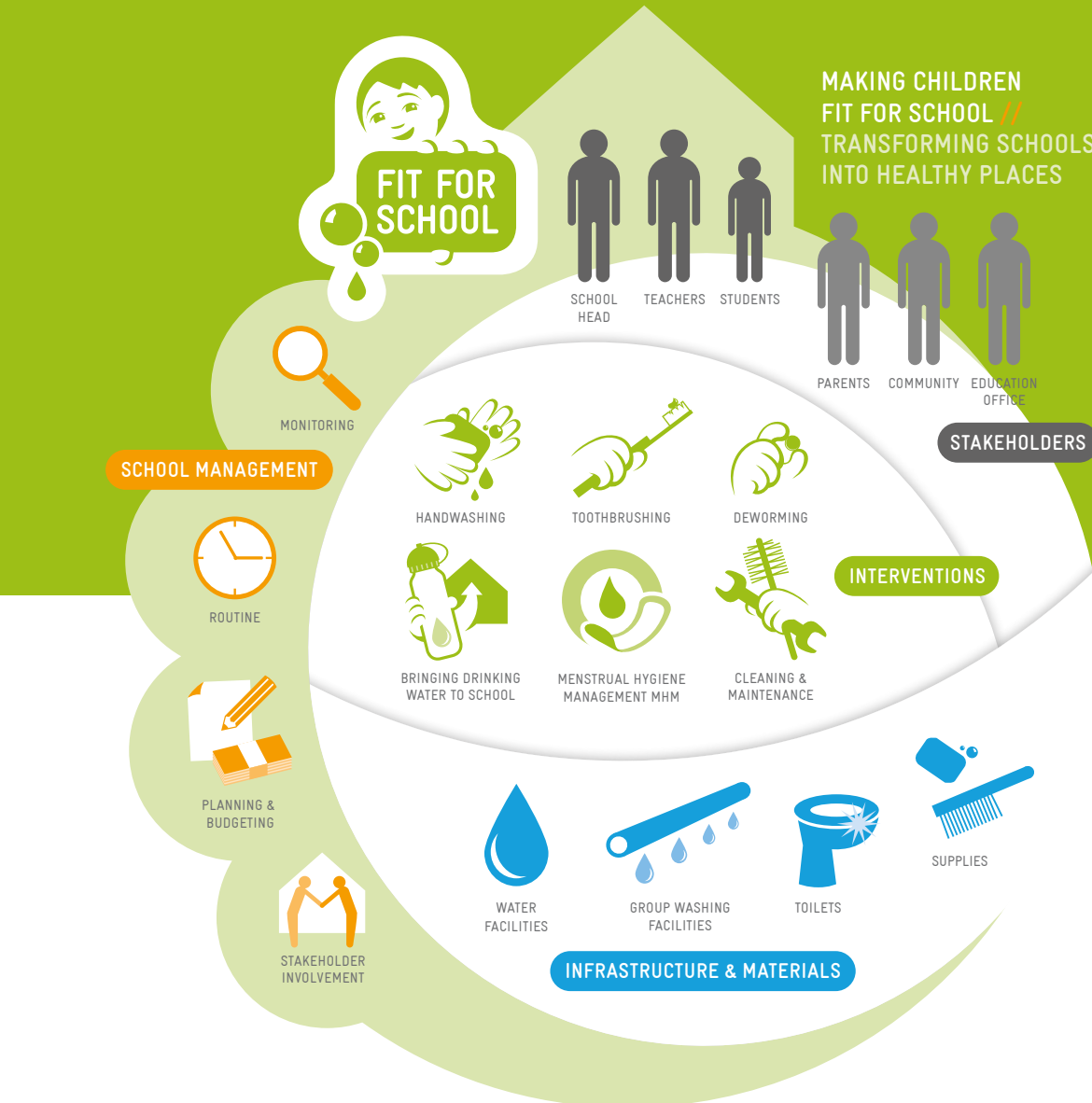
RESEARCH

Transforming Schools into Healthy Places





> Fit Approach



Fit for School Infographic // Making Children Fit for School

> This is the Fit for School infographic that summarized and visualized transforming schools into healthy places.

FORMAT: Infographic, JPG, 1 page, 2018, available in English and Bahasa Indonesia

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

LINKS: English – <https://bit.ly/3DHkf8i>

Bahasa Indonesia – <https://bit.ly/3vWQIA1>



> Implementation Manuals & Videos



School Community Manual // Primary Schools

> This School Community Manual outlines the practical steps for school heads, teachers, parents and community members on how to support and engage in activities based on the Fit for School Approach. It details the characteristics of a supportive school environment and describes the implementation of practical interventions. In addition, the manual provides guidance on cleaning, operation and maintenance, as well as regular and structured monitoring. Finally, roles and responsibilities of the different stakeholders are clarified.

FORMAT: Manual, PDF, 76 pages, 2017, available in English and Bahasa Indonesia

SOURCE: UKS teams West Java Province, Bandung City and Indramayu District in collaboration

with Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Unicef

LINK: <https://bit.ly/3pxNH1v>



Fit Basic Orientation Videos for Public Primary Schools

> This Video addresses the role of the school principal, school committee, teachers, parents and local authorities in implementing the Fit for School Programme in schools in Indonesia.

FORMAT: Video, 17 Min, 2017, English and Bahasa Indonesia

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

LINK: <https://bit.ly/3c4eSbR>



Fit for School Programme Summary

> This video provides a summary of the Fit for School Programme in the Indonesian context.

FORMAT: Video, 5 Min, 2015, English and Bahasa Indonesia

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

LINK: <https://bit.ly/3g8WEYr>



WASH Facilities



Research



Scaling up Group Handwashing in Schools // Compendium of Group Washing Facilities Across the Globe

› The "Compendium of Group Washing Facilities around the Globe" (UNICEF-BMZ-GIZ) comprises such examples from Afghanistan, Cambodia, Fiji, India, Indonesia, Kiribati, Lao PDR, Liberia, Mali, Nigeria, Philippines, Tanzania and Zambia. This publication is a collection of exemplary designs for group washing facilities. It is intended as an introduction to the topic and the concept of group handwashing, as well as the principles and the basic requirements for facilities.

FORMAT: Compendium, PDF, 88 pages, 2016, English

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), UNICEF,

Fit for School International

LINK: <https://bit.ly/3B2FDsh>



Fit for School Programme Assessment Study (FIT-PAS) // Long Report 2012-2014

› To assess the effect of Fit for School interventions, a comprehensive FIT Program Assessment Study was conducted between 2012-2014 with three major components: a WASH survey, which assessed the status of water, sanitation and hygiene resources in schools, a behavior study in Cambodia, which investigated independent handwashing practices and social norms of primary school children, and a Health Outcome Study.

FORMAT: Long report, PDF, 32 pages, 2016, English

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

LINK: <https://bit.ly/3E6c0HL>



WASHaLOT 3.0 // User's Guide for Group Washing Facility

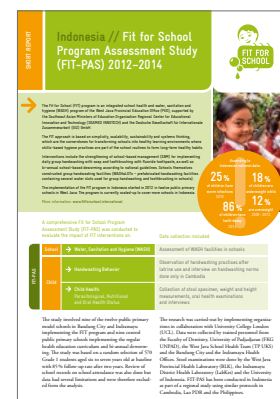
› This User's Guide features the installation, operation and maintenance of the WASHaLOT 3.0 prefabricated group handwashing facility, including how parents and community members can play a role in keeping it clean and functional.

FORMAT: User's Guide, PDF, 4 pages, 2020, available in English and Bahasa Indonesia

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ),

Hygiene & Behaviour Change Coalition, UK Aid, Unilever

LINK: <https://bit.ly/3pTzXwM>



Fit for School Programme Assessment Study (FIT-PAS) // Short Report 2012-2014

› A short report on the Fit for School Program Assessment Study from 2012 to 2014 done in Cambodia, Indonesia, Lao PDR and the Health Outcome Study in the Philippines (2009 – 2011).

FORMAT: Short report, PDF, 4 pages, 2016, English

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

LINK: <https://bit.ly/3vBhbMC>



> Learning Exchange & Training



5th WASH in Schools International Learning Exchange in Indonesia

Outcome Document

> This outcome document provides a summary of the most relevant observations, learnings and recommendations, including the commitments and action plans of the 5th WinS ILE in Jakarta (14–18 November 2016). The document represents the consensus among all participants on key areas of action to strengthen national systems and capacity for WinS and recognizes the positive spirit and forward-looking motivation of delegates, who expressed their commitment to use this document as guidance in future work towards universal access to WinS.

FORMAT: Report, PDF, 4 pages, 2017, English
SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) as part of the WASH in Schools Network
LINK: <https://bit.ly/3m3rXbj>



Report

> This report captures the key event proceedings including presentations, discussions, field visit and group work interactions and summarise key learnings and conclusions during the 5th WinS ILE in Jakarta (14–18 November 2016).

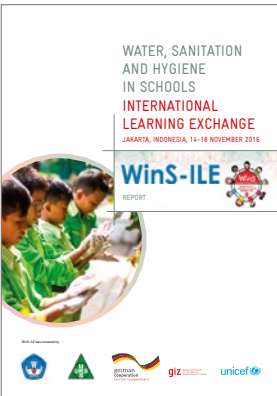
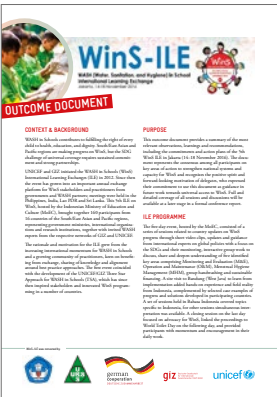
FORMAT: Report, PDF, 56 pages, 2016, English
SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) as part of the WASH in Schools Network
LINK: <https://bit.ly/3Rh8zV3>



WASH in Schools Virtual Mini-International Learning Exchange

> The COVID-19 pandemic has impacted our daily lives worldwide. Children suffer especially under the outbreak, as it is estimated that, globally, over one billion school children are staying home (as at June 2020) with a high number of children not continuing their education online. This report summarizes the presentations and discussions of technical sessions and country consultations on innovative solutions available for reopening of schools in light of the COVID-19 pandemic during the Mini-ILE held online on 25th of June 2020.

FORMAT: Report, PDF, 16 pages, 2020, English
SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) as part of the WASH in Schools Network
LINK: <https://bit.ly/3JJoDMU>



Nutritional Status, Dental Caries and Tooth Eruption in Children

> Untreated dental caries is reported to affect children's nutritional status and growth, yet evidence on this relationship is conflicting. The aim of this study was to assess the association between dental caries in both the primary and permanent dentition and nutritional status (including underweight, normal weight, overweight and stunting) in children from Cambodia, Indonesia and Lao PDR over a period of 2 years. A second objective was to assess whether nutritional status affects the eruption of permanent teeth.

FORMAT: Research article, PDF, 11 pages, 2013, English
SOURCE: Dimaisip-Nabuab, J., Duijster, D., Benzian, H. et al. BMC Pediatr 18, 300 (2018). <https://doi.org/10.1186/s12887-018-1277-6>
LINK: <https://bit.ly/3bhAnXq>



Fit for school // A School-based Water, Sanitation and Hygiene Programme to Improve Child Health

> Over the initial two-year implementation, FIT led to improved access to handwashing facilities with water and soap and stimulated healthy hygiene practices such as individual handwashing with soap at critical times. Further, FIT supported the implementation of the national deworming programme in each of the countries. Most importantly, FIT was seen to reduce development of new dental caries by 24%.

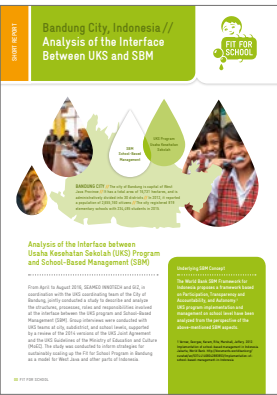
FORMAT: Research article, PDF, 15 pages, 2017, English
SOURCE: Duijster, D., Monse, B., Dimaisip-Nabuab, J. et al. BMC Public Health 17, 302 (2017). <https://doi.org/10.1186/s12889-017-4203-1>
LINK: <http://bit.ly/3rj0OLa>



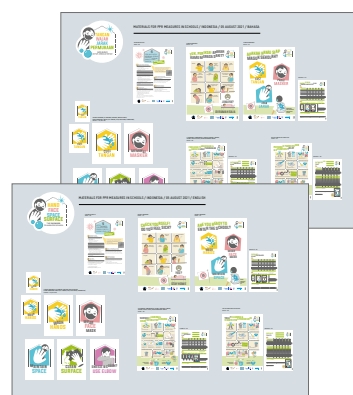
Analysis of the Interface between UKS and SBM

> In 2016, SEAMEO INNTECH and GIZ, in coordination with the UKS coordinating team of the City of Bandung, jointly conducted a study to describe and analyze the structures, processes, roles and responsibilities involved at the interface between the UKS programme and School-Based Management. Group interviews were conducted with UKS teams at city, subdistrict, and school levels, supported by a review of the UKS Joint Agreement and the UKS Guidelines of the Ministry of Education and Culture. The study was conducted to inform strategies for sustainably scaling up the Fit for School Programme in Bandung as a model for West Java and other parts of Indonesia.

FORMAT: Short Report, PDF, 6 pages, 2017, English
SOURCE: Ministries of Education and Culture Indonesia, UKS programme, supported by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Seameo Innotech
LINK: <https://bit.ly/3t0AVHø>



> Thematic Application



COVID-19 Infection Prevention and Control in Schools

> This is a compilation of management support tools and IEC materials which aims to streamline global recommendations, national policies, and the Ministry of Education's implementing guidelines on COVID-19 infection prevention and control in schools into clear actionable formats for integration into daily operations of school-level implementers. This includes the Checklists (for school entrance, classrooms, and toilets), Cleaning & Disinfecting Procedures, and IEC Materials for Learners on key messages on COVID-19 infection prevention & control measures.

FORMAT: Poster, checklist, sticker, work sheet, PDF, 1 page each, 2021–2022, available in English and Bahasa Indonesia

SOURCE: Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

LINK: <https://bit.ly/3PiQW5P>



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